#### **Unsettling Assumptions:**

# Unpacking your engagement with the stigma of mental illness

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## Workshop Agenda

- O Introductions
- Objectives
- Background to the Workshop: Strength in Unity Project
- Activity: Labels
- O Activity: Marker
- O Activity: Circle
- O Debrief and Conclusion

## **Background to the Research Study**

Strength in Unity is a national (Vancouver, Calgary, Toronto) mixed-methods intervention-based study aimed at evaluating the effectiveness of workshops to reduce stigma. Participants were randomized into four intervention arms: Acceptance and Commitment Training (ACT), Contact-Based Empowerment Education (CEE), combo (ACT+CEE), or control.

Nominated PI : Sepali Guruge, PhD (Ryerson University)

Vancouver Co-Principal Investigator: Marina Morrow, PhD (York University)

#### Vancouver Co-investigators:

Stephanie Bryson, PhD, MSW (Portland State University); Sri Pendakur, MSW, RSW (Vancouver Coastal Health); Jamie Livingston, PhD (St. Mary's University); Rod Lal, MA, RCC (Simon Fraser University); Sharalyn Jordan, PhD, RCC (Simon Fraser University)

#### Vancouver Research Staff Team:

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## Learning Objectives

Delegates will complete three anti-stigma activities and

- 1. Explore how they perceive and enact behaviours related to mental illness stigma in their work and life
- 2. Explore how social positions can interact with attitudes and behaviours to influence mental illness stigma
- 3. Identify how self-described adjectives have power in their lives and how to challenge the power of those adjectives

#### **Activity: Labels**

# Take a moment to think of **3 words** to describe what you do not like about yourself

### Activity: Marker

# What words come to mind when you see this object?

### Activity: Circle

#### Get into a loose circle – instructions will follow

### Activity: Marker

# What words come to mind when you see this object?

## Activity Debrief

#### **Debrief: Labels & Marker**

Defusion activity: "De-literalizing" oneself from one's thoughts Thoughts are just thoughts

"I am useless" vs. "I am having a thought that 'I am useless'"

#### **Debrief: Inclusion/Exclusion Circle Game**

Defusion and values based activity
Example of how social exclusion occurs implicitly due to social norms

## Thank you!

#### **Questions?**

#### Contact

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